

Criterion 5 Resources, Planning, Institutional Effectiveness – *The institution’s resources, structures, processes and planning are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.*

5.A. Through its administrative structures and collaborative processes, the institution’s leadership demonstrates that it is effective and enables the institution to fulfill its mission.

- MATC Examples:
 - Shared Governance Structure – Faculty Senate, Curriculum, Assessment, Professional Development – all faculty led.
 - The College’s board members are active in community engagement by participating in College- and Foundation-sponsored events, as well as through networking, their various occupations, and community roles.
 - Data is shared within appropriate teams and with senior administrative staff to review. Data analysis is discussed both informally and formally within units across the campus community. The President uses data results to communicate the College’s performance to the Board, Foundation trustees, advisory committees, and the public.
- Possible Evidence:
 - List of campus committees and teams
 - Bylaws, policies, procedures, and schedules for the institution’s faculty or university senate, student government association, staff senate or council, and governing board
 - Documentation outlining the organizational structure
 - Document resolutions and meeting minutes of different constituent groups
 - Agendas and minutes of governing board demonstrating knowledge and oversight of finances and academic functions

5.B. The institution’s resource base supports its educational offerings and its plans for maintaining and strengthening their quality in the future.

- MATC Examples:
 - Campus Updates: science labs, renovating INT classrooms, CET classroom, branding across campus, library to the TLC, NUR simulation lab, Canvas as Learning Management System, Teams, & Zoom.
 - MATC’s strategic plan is aligned with the mission, vision, and values of the College.
 - MATC receives approximately 35% of revenues from state allocations and the remainder from students' tuition and fees.
 - Some of the Grants Utilized by MATC: Title III, Perkins, NBAF Innovation Prize, NSF (Critical Environments Technology)
- Possible Evidence:
 - Independent audited financial statements and Composite Financial Index (CFI) patterns for multiple years
 - Documentation of investments in facilities and technology, including deferred maintenance

- Campus master plan including additions and deferred maintenance
- Policy for faculty and staff credentials
- Information about training and professional development for faculty and staff
- Documentation of strategic plan investments
- Budget requests and procedures delineating flow of decision-making
- Projected budgets / Pro-forma
- Compliance with bank covenants and lines of credit
- Endowment drawdown policy
- Processes for monitoring expenses
- Mission statement and activities of institution's foundation or advancement office
- Fundraising documentation and results
- Enrollment plan, current enrollment, and projections
- Allocation of budget for instruction, strategic plan, mission, professional development, etc.
- Duration and amount of grants received by the institution
- Evidence of linkage to planning initiatives related to current educational programs
- Collective bargaining agreement(s)

5.C. The institution engages in systematic and integrated planning and improvement.

- MATC Examples:
 - MATCs Strategic Plan is directly tied to KBOR's Strategic Plan and HLC's criteria
 - KBOR Follow Up Report = A track of student's employment that affects our Performance Report and funding with the Perkins Grant.
 - PACs/BILTs, accreditations, and certifications ensure that MATC remains ahead of the curve in technical education
- Possible Evidence:
 - History and process of strategic plan creation and constituencies involved
 - Annual updates to strategic plan
 - Budget requests and procedure for budget planning
 - Budget allocation by major area
 - Budget projections for multiple years
 - Enrollment management plan
 - Environmental scan results
 - Evidence of resources used to aid in planning activities, such as state reports on demographics, industry/vocational employment demands, etc.
 - Facilities and technology plans
 - Evidence of attainment of strategic planning goals
 - Documentation delineating linkage between planning, budgeting, and evaluation/assessment
 - Student success data and reports
 - Documentation of institutional effectiveness plans and strategies, including goals and measurable outcomes for identified functional areas
 - Student learning and academic program assessment documentation